

Navigating the job market as a physics and STEM degree holder (in the era of COVID)

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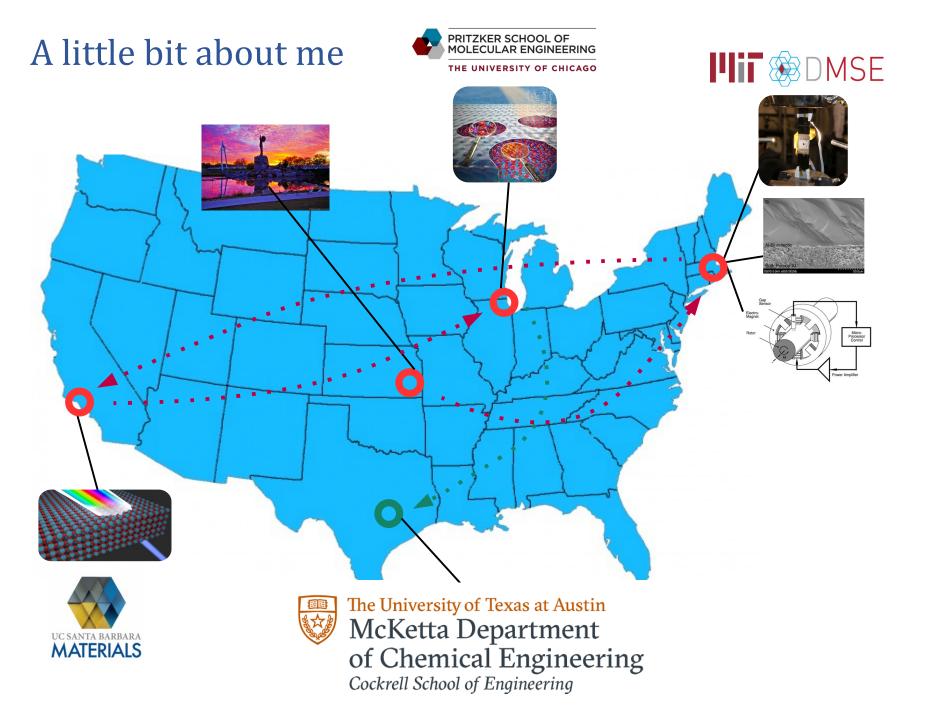


Goals for today:

- 1)Provide a big picture of the career paths for physics (and STEM) degree holders
- 2)Provide tips and next steps for the job search market

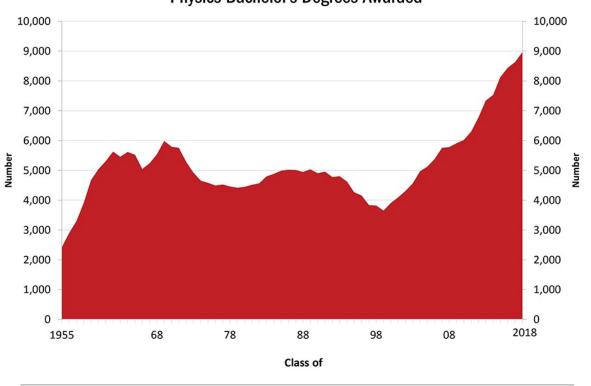
Entrance Poll

Exit Poll



How many Physics Bachelor's are there?





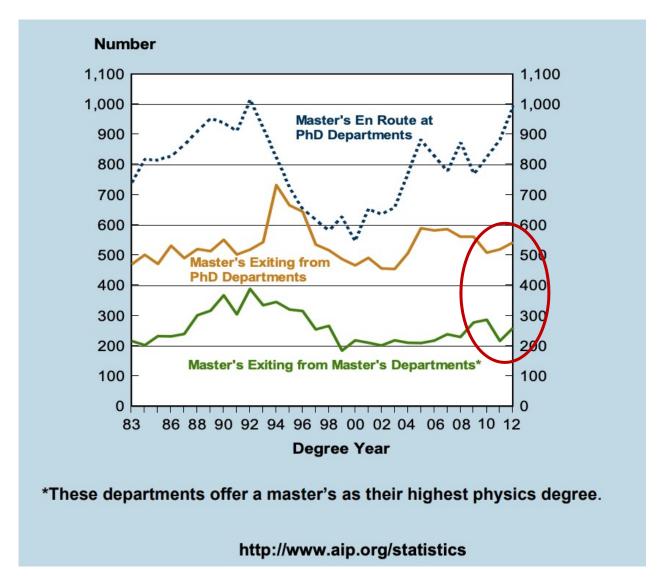
>8500 Physics Bachelor's degrees are awarded annually



aip.org/statistics



How many MS holders are there?



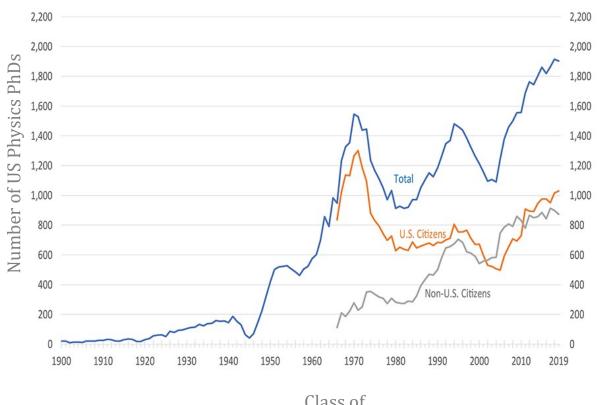
Additionally, of ~700 new
Physics Master's holders, >300 also look for jobs (or continue employment) every year.



How many PhDs are there?

Physics PhDs Conferred in the US, 1900 through 2019

The number of Physics PhDs granted in the U.S. has almost doubled over the last two decades!



Class of

Sources: ACE (1900-1919), NAS (1920-1961), AIP (1962-2019)

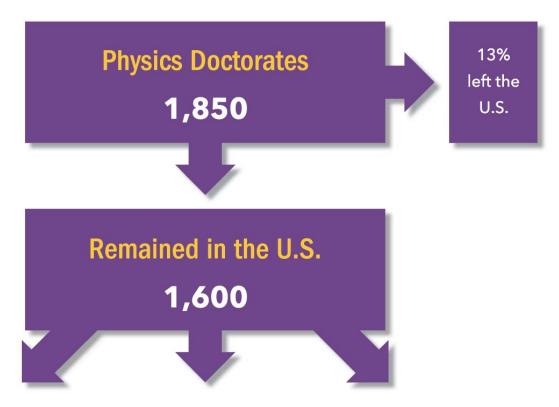


aip.org/statistics



How many PhDs are there?

2015-2016 graduates: 1 year after PhD



~1600 Physics PhDs go into the job market every year



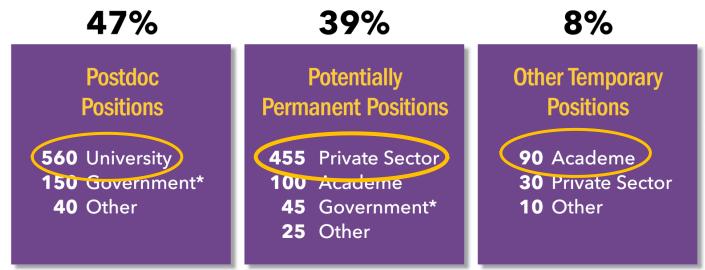


2015-2016 graduates: 1 year after PhD

About **half** of Physics PhDs are initially employed in academic sector.



However, \sim **73%** of the potentially permanent jobs were in the private sector.



6% of those in the U.S. were unemployed the winter after receiving their degrees. <1% of those in the U.S. were not employed and not seeking employment.

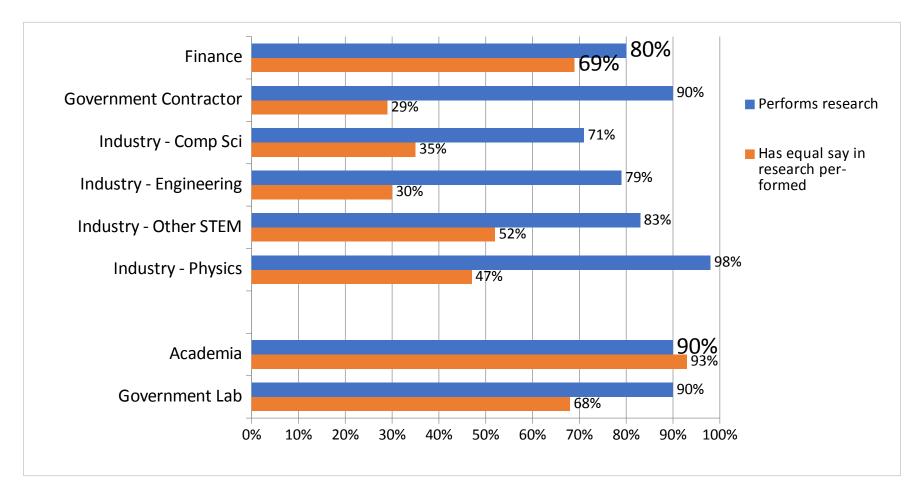


A majority work in the private sector **Education Business** Government 4-year colleges and 2-year and pre-For-profit Non-profit **Federal** State & local organizations college institutions companies universities government government 10 - 14 years since receiving degree 43% 45% 6% 6%



Source: NSF Survey of Doctoral Recipients, 2001 - 2013





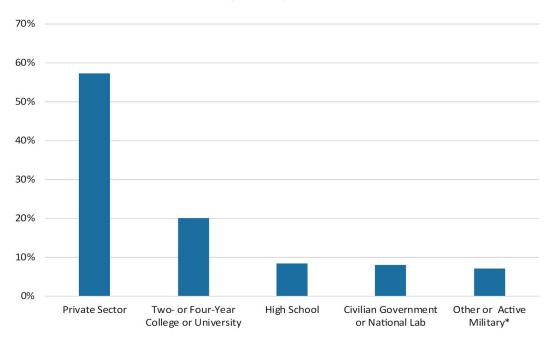
Source: AIP Statistical Research Center Report Common Careers of Physics PhDs in the Private Sector, June 2015

Most still perform research in private sector jobs!



What are they doing (Master's)?

Employment Distribution of Exiting Physics Masters One Year After Degree, Classes of 2016, 2017, & 2018 Combined



Exiting masters are individuals who, upon receiving their master's degrees, leave their current physics departments. Figure includes US employed physics masters, including those who were employed part-time and not enrolled in a degree program and masters continuing in positions they held while pursuing their degrees. Other includes elementary and middle schools, health care facilities, and non-profit organizations. Figure based on responses from 349 individuals.

*Active military excludes masters receiving their degrees from military academies.



aip.org/statistics

Majority of Master's holders also go into the private sector

~20% find jobs at colleges or universities



What are they doing (Bachelor's)?

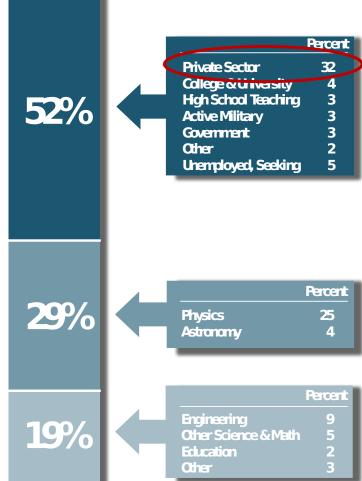


8,800 Recent Degree Recipients (2017 & 2018)

About half go straight into the workforce, largely finding jobs in the private sector

Warkforce Graduate Study Astronomy or **Physics** Other Fields

Graduate Study

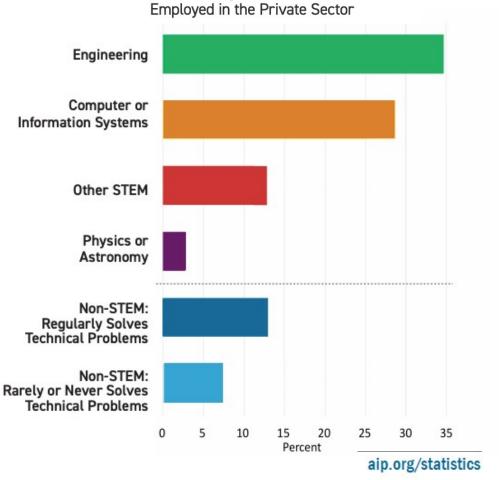


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What are they doing (Bachelor's)?

Field of Employment for New Physics Bachelors



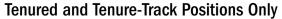
2/3 of those who entered the workforce found jobs in the private sector

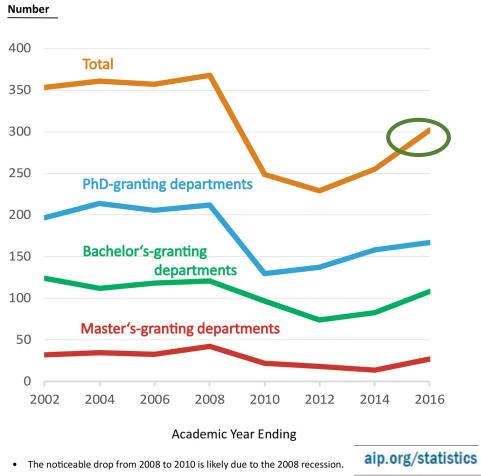
Majority working in STEM jobs



Academic sector demand

Number of Faculty Hired by Physics Departments





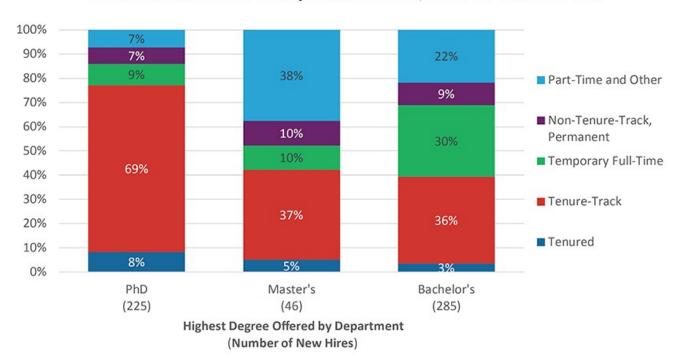
About ~300 new tenure or tenure-track hires in 2016.

Recall: ~1600 PhDs looking for jobs yearly



Academic sector demand

Position Status of New Faculty Members Hired, 2017-18 Academic Year



Faculty position types vary widely by institution.

Total of 556 new faculty hires (including all position types).

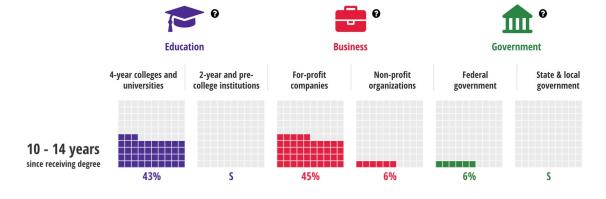


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Given that we are graduating over 1,600 PhDs/yr, with half of them going into postdocs with an intention of continuing as physics faculty, supply will continue to outweigh demand for the academic career path.

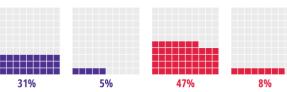


Industry demand



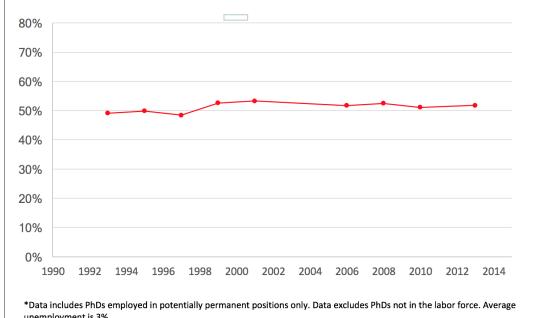
Percentage of Physics PhDs* Employed in the Private Sector



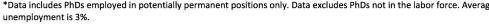




Source: NSF Survey of Doctoral Recipients, 2001 - 2013



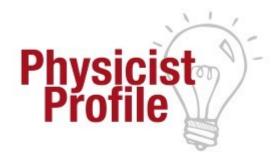
Industry has been the largest employment base for Physics PhDs for decades.





Examples of Successful Physicists' Careers aps.org/careers/physicists/profiles







Neha Pachauri, PhD, Process Engineer

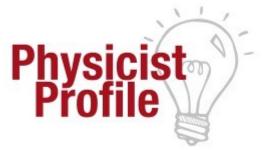
Neha first pursued science due to her natural inquisitiveness. After a Master's degree, teaching physics made her want to dig deeper and get a PhD.

Looking to apply her training to realworld applications, Neha joined Intel's fabrication facility. She found working on cutting edge technology to be intellectually stimulating.

Advice for students: Try new things and make time for a hobby.

Learn more: aps.org/careers/physicists/profiles/pachauri.cfm







Jessica Kirkpatrick, PhD, Director of Data Science and Digital Exploration

Though Jessica often struggled in courses due to a learning disability, she discovered her talent for physics in high school and got a PhD.

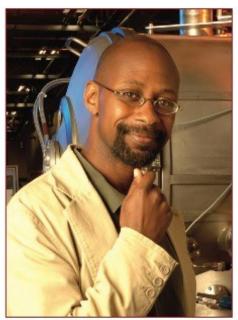
Currently, Jessica uses machine learning to predict locations with new sources of battery minerals. Her long-term goal is to start a company to solve social problems.

Advice for students: Learn to build projects with code, and start networking early.

Learn more: aps.org/careers/physicists/profiles/kirkpatrick.cfm







Paul Markoff-Johnson, MS Director of Product Development

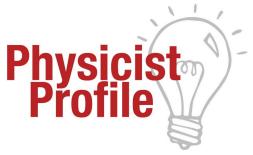
Paul gained an appreciation for physics when he saw its connection with math.

He switched majors from engineering to physics due to the broader scope, variety of career options, and the invaluable skill of using basic principles to solve problems.

Currently, Paul is the Director of Product Development at a company specializing in thin film technology.

Learn more: aps.org/careers/physicists/profiles/markoff.cfm







Julia Scherschligt, MS Thermodynamic Metrology Scientist

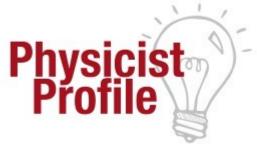
Julia found a job at the National Institute of Standards and Technology (NIST) through her network.

After working in different areas at NIST, she now leads a group responsible for the fundamental measurements of temperature and pressure.

Advice for students: Talk to the grad students before applying to a school and take skills-based classes.

Learn more: aps.org/careers/physicists/profiles/scherschligt.cfm







Maggie Seeds, BS/BA Business & Technology Consultant

Maggie found physics to be a natural path that "helped train her brain to think analytically."

Currently, Maggie's consultant role ranges from technical to strategic, falling anywhere in the process of raw materials making it all the way to finished, marketable products.

Advice for students: Work on soft skills, especially how to communicate with different audiences.

Learn more: aps.org/careers/physicists/profiles/seeds.cfm







Thomas Hefner, BS High School Physics Teacher

Combining his passion to give back to society with his love for physics, Thomas became a high school teacher. When teaching, he finds the physics material to be just as useful as the critical thinking skills taught in science courses.

Advice for students: Take different types of science courses and build communication skills through outreach activities.

Learn more: aps.org/careers/physicists/profiles/hefner.cfm



Look Inwards/Reflect



Perform a detailed self-assessment

- Includes what you are good at doing and what you enjoy doing. Values are important!
- Reflect on your working style: collaborative, independent, goal-oriented?

Keep a Career Notebook/Doc

- Track insights, skills, and contacts
- Note when you're happiest and when you are the *least* happy.
- What is important to you?
 - Work-life balance? Money? Location?
 - Flexible schedule? Control over research?

Document Skills

 Record your skills – technical and nontechnical. These will be the building blocks of every resume you'll write.



Use Resources

APS Careers 2021 Guide

- Breadth of opportunities for physics graduates
- Advice from professionals
- List of companies hiring physicists

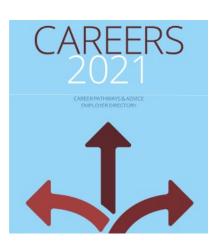
go.aps.org/careers2021

SPS Careers Toolbox

- Lists common job titles
- Effective job searching tips
- Resume, cover letter help
- Tips for interviewing

spsnational.org/sites/all/careerstoolbox





APS Careers Website

- APS Job Board
- Professional Guidebook
- Physicist Profiles
- Common Careers Paths

aps.org/careers



Use Resources



APS Webinars

Free webinars on topics like: professional development during COVID, science policy careers, effective communication, and more:

- Success in Industry
- Career Exploration
- Public Engagement
- Professional Development for International Physicists in the U.S.

View Webinars & Sign up:

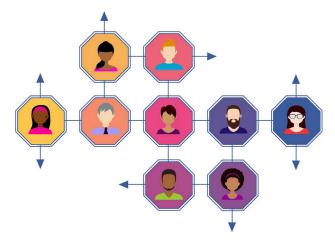
aps.org/webinars



Build Your Network

- Join LinkedIn
- Attend alumni mixers, career fairs, conferences, etc.
- Volunteer or Find internship





Find Career Mentors

- Join the APS IMPact program to find industry mentors: impact.aps.org
- Ask faculty mentors to connect you to industry professionals/past students
- [Add advice here]

Attend Informational Interviews

- Reach out to contacts and ask for a 20-minute chat
- Here, *you* get to ask the questions!
 - Ask about their career path, their typical work day
 - Ask what aspects of work they like or dislike
- Don't ask for a job!





Use Resources (general)



- Resume/CV/personal statements review
- Career coaching appointments
- Mock interviews
- Job boards of other professional societies (see also <u>MRS</u>, <u>SPIE</u>,...)
- <u>Careers in Physics Workshop/Webinar by</u>
 <u>Peter Fiske</u>
- <u>Linkedin page: Who is hiring right now</u>
- <u>Candor</u>: Who's freezing hiring during COVID
- <u>1point3acres</u>: Who's hiring during COVID
- Google doc made by Dr. Karen Kelsk about academic hiring

(Courtesy of Shaowei Li, FECS Chair)



Sign up for email lists to get notifications



LinkedIn Basics (and establishing an online presence in general)

Headline

- Subheading under your name, 120 characters
- Job title/company by default, but can be modified:
 - Materials scientist with expertise in quantum optics
 - Data Scientist | Machine Learning Expert | Problem-Solver
- Used in LinkedIn Search Algorithm

Photo

- Updated
- Should cover >60% of the frame
- High resolution
- Should look like you
- No one else should be in it.

Profile Summary

Meghan Anzelc · 1st

ater Chicago Area · Contact info

What combination of skills help you achieve results?

Head of Data & Analytics at Spencer Stuart | Public Speaker

- What motivates you?
- Include skills and accomplishments
- Good place to explain any gaps or why you're switching fields

Other (free) options: Github pages, Word Press, Square Space, Weebly, etc.



What about non-US Citizens

Recent US policies hindering international physicists' employment in the US APS Government Affairs is advocating for better policies

Important Resources

APS International Affairs Website aps.org/programs/international/

APS Office of Government Affairs Website aps.org/policy/

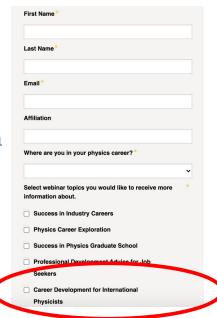
APS IMPact Program – Effort to add more mentors from non-US backgrounds

impact.aps.org

APS Webinar Series on Career Development for International Physicists

Covers Professional Opportunities, Work Authorizations, etc.

Sign up: info.aps.org/careers/webinars



Summary

- Hundreds of physics degree holders enter the job market every year
- Majority find careers in the private sector, applying their physics knowledge and training
- You can start preparing now by expanding your network and using APS Resources
- Talk to people- peers, mentors, friends, family.
- Finding a job is a job in and of itself- time intensive!
- Apply broadly but strategically.





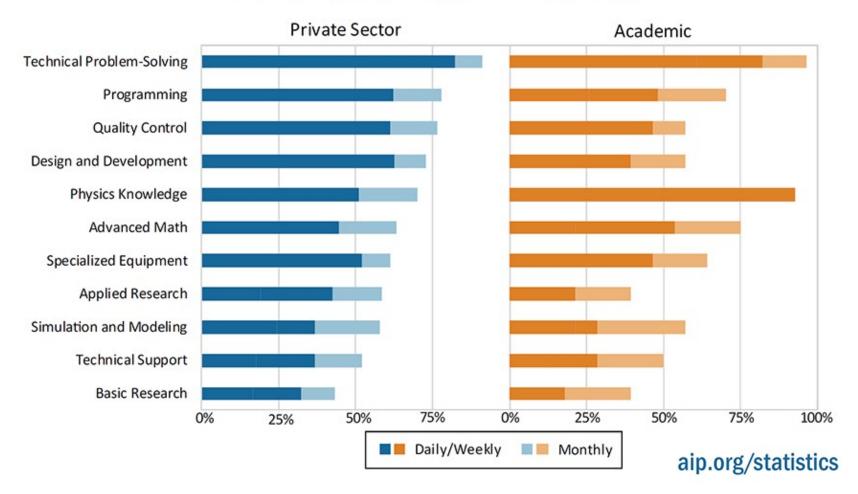


Back up slides



What are they doing (Master's)?

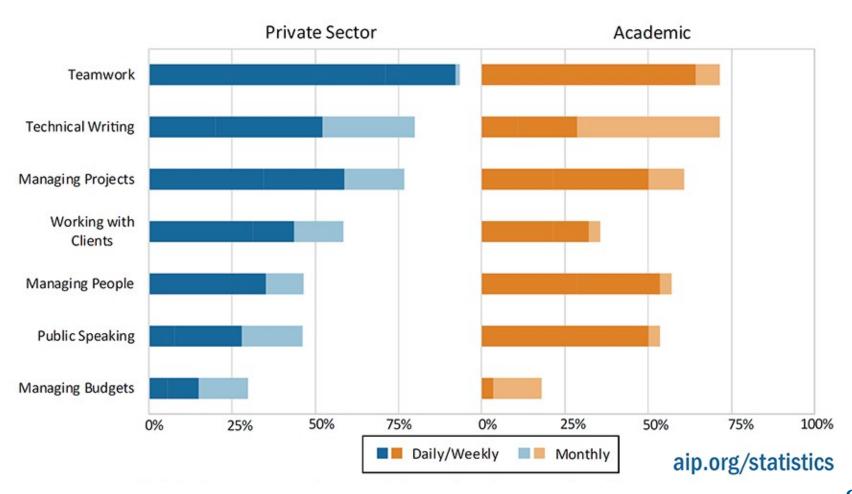
Scientific and Technical Knowledge and Skills Used by Exiting Physics Masters, Classes of 2016, 2017, & 2018 Combined





What are they doing (Master's)?

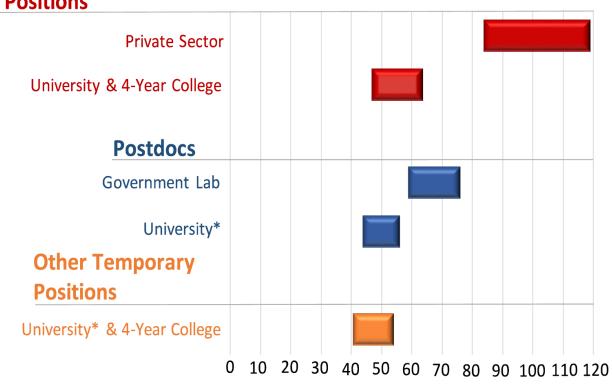
Interpersonal and Management Skills Used by Exiting Physics Masters, Classes of 2016, 2017, & 2018 Combined





Typical Starting Salaries of New Physics PhDs

Potentially Permanent Positions



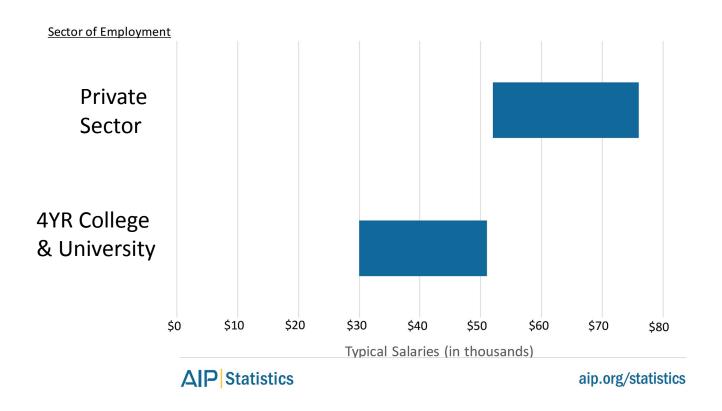
Salary in thousands of Dollars

Figure includes only doctorates in full-time, newly accepted positions from the classes of 2015 and 2016 combined. Typical salaries are in the middle 50% i.e, between the 25th and 75th percentiles.



How much do physics Master's earn?

Typical Salaries for Physics Masters, Classes of 2014, 2015 & 2016 Combined





How much do physics Bachelor's earn?

Typical Starting Salaries for New Physics Bachelors, Classes of 2015 & 2016 Combined

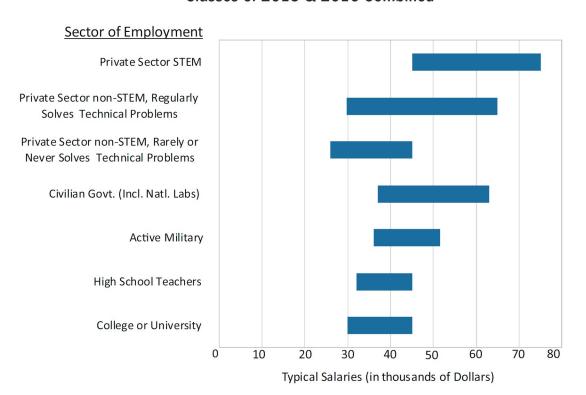


Figure includes only bachelors in full-time, newly accepted positions.

Typical salaries are in the middle 50% i.e, between the 25th and 75th percentiles. STEM referes to positions in natural science, technology, engineering and math. Regularly solving technical problems refers to respondents who selected "Daily", "Weekly", or "Monthly" on a four-point scale that also included "Rarely or Never" when asked how frequently they solved technical problems in their positions.



aip.org/statistics



2015-2016 graduates: 1 year after PhD

Type of Employment of Physics by Employment Sector, One Year After Degree, Classes of 2015 & 2016 Combined

About half of physics PhDs are initially employed in the academic sector.

However, ~70% of the potentially permanent jobs are in the private sector.

Initial Employment Type					
Sector of Employment	Postdoc %	Potentially Permanent %	Other Temporary %	Overall %	
Academic	75	16	70	49	
Private	1	73	22	34	
Government	20	7	5	14	
Other	4	4	3	3	
	100%	100%	100%	100%	

Note: Data only includes US-educated physics PhDs who remained in the US after earning their degrees. Data are based on the responses of 593 postdocs, 514 individuals working in potentially permanent positions and 93 individuals working in "other temporary positions".



Academic Sector Demand

Estimated Number of Faculty Departures in Physics Departments, 2016–17 Academic Year

2016-2017 saw 371 total faculty departures. In 2018-2019, there were 571 recruitments, of which 369 were tenured/tenure-track.

Compared to the supply of ~1600 PhD's each year, this is still relatively low.

	Highest Physics Degree Offered			
	PhD	Master's	Bachelor's	Overall
Number of Departures	202	31	138	371
Percent of Departures Among Faculty Members	3.4%	3.5%	3.8%	3.5%
Percent of Departments with Departures	61%	31%	25%	35%
Percent of Departing Faculty Members that Left Without Tenure	10%	15%	24%	16%
Total Headcount of Faculty Members	6,015	870	3,615	10,500

Note: The total headcount of faculty members is for the academic year of 2017–18. The total number of faculty members in this report differs from the total number reported in "The Number of Faculty Members in Physics Departments", which reported full-time equivalent (FTE) faculty totals, not headcount totals.

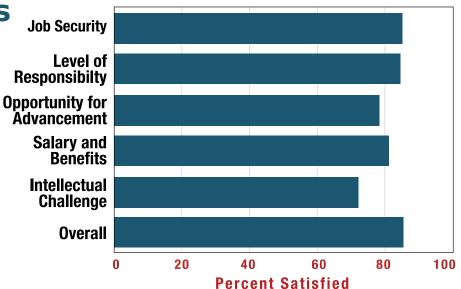


aip.org/statistics



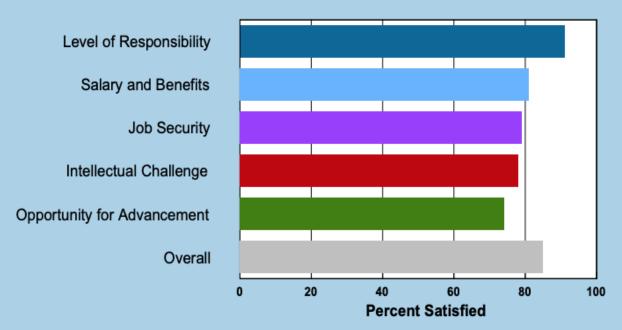
Job Satisfaction of Physics Bachelors In Private Sector STEM Positions (2013 & 2014)

aip.org/ statistics





Job Satisfaction of Exiting Physics Masters in Private Sector Positions, Classes of 2012, 2013 & 2014 Combined.



Exiting masters are individuals who, upon receiving their master's degrees, leave their current physics departments.

Percentages represent the physics masters who chose "very satisfied" or "somewhat satisfied" on a four-point scale that also included "somewhat dissatisfied" and "very dissatisfied". Figure is based on the responses of 86 individuals.

http://www.aip.org/statistics



Job Satisfaction of Physics PhDs

Subjective Aspects of Initial Employment for Physics PhDs Holding Potentially Permanent Positions by Sector, Classes of 2015 & 2016 Combined

	Sector of Employment		
Percent who felt:	Academic	Private Sector	Government
	(%)	(%)	(%)
A physics PhD is an appropriate background for this position.	87	83	81
This position is professionally challenging.	85	83	86
I consider myself underemployed in this	26	19	29
position.			
Overall, I am satisfied with this position.	89	87	86

The percentages represent the two positive responses on a four point scale such as Vory appropriate, Appropriate, Not very appropriate, and Not at all appropriate. Data only include US-educated physics PhDs who remained in the US after earning their degrees.



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LinkedIn Basics



Meghan Anzelc · 1st
Head of Data & Analytics at Spencer Stuart | Public Speaker
Chester Chicago Area · Contact info

Headline

- Subheading under your name, 120 characters
- Job title/company by default, but can be modified:
 - Materials scientist with expertise in quantum optics
 - Data Scientist | Machine Learning Expert | Problem-Solver
- Used in LinkedIn Search Algorithm

Photo

- Extremely important for forming connections
- Should cover >60% of the frame
- High resolution
- Should look like you
- No one else should be in it

Profile Summary

- What combination of skills help you achieve results?
- What motivates you?
- Include skills and accomplishments
- Good place to explain any gaps or why you're switching fields



Using LinkedIn

LinkedIn Search Feature

- Order of connection:
 - 1st searches through your current connections,
 - 2nd connections of your connections, etc.
- Location, company (current or past!), school, industry, job title, etc.

Inviting New Contacts

- Tailor/personalize each invitation
- If you know them, good idea to remind them how
- Find something in common
- Be enthusiastic/give reason for why they would want to connect

Services (All filters)		
Filter only People → by	×	
Connections		
1st	2nd	
3rd+		
Connections of		
+ Add a connection		
Locations		
United States	Washington DC-Baltimore Area	
India	California, United States	
San Francisco Bay Area	+ Add a location	
Current company		
Amazon	Booz Allen Hamilton	
Microsoft	Facebook	
Google	+ Add a company	
Past company		
IBM	Microsoft	

Tips on Resume Writing

Resume vs. CV

Resume

- 1-2 pages,
- Specifically tailored to job posting,
- Only lists relevant skills and experiences
- More common in industry

Writing a Resume

- Carefully read the job description and highlight required skills
- Organize resume into sections based on each prominent skill (rather than organizing by job title/experience)
- Use bullet points to describe experiences and accomplishments relevant to each section

CV

- Several pages,
- Can be used for multiple applications,
- Lists all experiences
- More common in academia

Name, Contact Info

Skill Area #1 – e.g. "Data Analysis Skills"

- Bulleted Skill (Title, Organization, Year)
- Bulleted Skill (Title, Organization, Year)
- Etc....

Skill Area #2 – e.g. "Leadership Skills"

- Bulleted Skill (Title, Organization, Year)
- Bulleted Skill (Title, Organization, Year)
- Etc....





Interviewing Process

Typical Interview Trajectory at a Company

- Phone interview with HR usually to determine if you meet basic requirements
- In person (or virtual) interviews with specific department and team members
- Presentation to department on your research or other work relevant to the position (sometimes required)

Preparing for Interviews

- Review job description be able to provide examples of how you qualify for specific requirements
- Practice answering common questions
 - "Tell me about yourself" "Why are you interested in this position?"
 - "Tell us about a time when you..."
 - Dealt with a conflict, worked with someone difficult, etc.
- Test out any technical issues for video calls beforehand



Common Job Titles of Physics Bachelors

Engineering

Systems Engineer Electrical Engineer Design Engineer

Mechanical Engineer

Project Engineer Optical Engineer

Manufacturing Technician

Associate Engineer

Application Engineer

Development Engineer

Process Engineer / Technician

Product Engineer

Product Manager

Research Engineer

Quality / Test Engineer

Technical Services Engineer Integration Engineer

Accelerator Operator

Education

High School Physics Teacher High School Science Teacher Middle School Science Teacher Instructor Tutor

Computer Hardware/Software

Software Engineer / Developer
Programmer
IT Consultant
Systems Analyst
Technical Support Staff
Data Analyst / Scientist

Business/Finance

Business Analyst Consultant Project Manager Investment Associate / Trader

Research and Technical

Research Assistant Research Associate Research Technician Lab Technician / Assistant Scientist

Source: AIP Follow-Up Survey of Physics Bachelors, Classes of 2017 and 2018.



